

SPS Student Opt-Out Form

2nd Semester

It is important that you complete this document in its entirety. Constant ability to communicate with families is important, especially in the off campus setting. Weekly/Daily contacts are sometimes necessary so we ask that you not only provide all the following information but also that you set up voicemail accounts where applicable and regularly check email.

Student Name: _____ **Parents Name:** _____

Mailing Address: _____ **City/Zip Code** _____

Home Phone: (____) _____ - _____ **Guardian 1 Cell Phone:** (____) _____ - _____

Guardian 2 Cell Phone: (____) _____ - _____ **Parent Email:** (____) _____ - _____

Student Email: _____ **Student Cell:** (____) _____ - _____

School (circle one):

CS

WS

MS

HS

Placement 1st Semester (Check One)

- I was 1908 Opt-Out student
- I attended a traditional setting (In-Person)

Placement 2nd Semester (Check One)

- I want to 1908 Opt-Out **(complete 1908F document on next page)**
- I want to attend in the traditional setting (In-Person)

Technology (Check One)

- I **DID** check out a device during 1st semester. My device number is _____
 - I **DID NOT** check out a device in 1st semester.
- and-
- I need to **KEEP or CHECK OUT** a device for the 2nd semester.
 - I need to **RETURN** a device for the 2nd semester.

This form must be complete by 1/28/2020. If you do choose to have your student complete the 2nd semester as a 1908 opt-out student. They will not be able to return to school during the remainder of the 20-21 school year.

By signing this document I acknowledge that all information written above is true and all statements declared are agreed upon.

Student's Signature _____

Date: _____

Parent's Signature: _____

Date: _____

Family Onsite Instruction Opt-Out Form

A family who does not want their student to receive instruction and educational services onsite at the school may request to have instruction completed offsite and/or online by completing this form.

Students of families opting out of onsite instruction at the school facility shall receive offsite, online, and proficiency-based instruction, or any combination of the foregoing at the discretion of the School District in accordance with District Policy 1906. School District staff shall arrange for any combination of physical instructional packets, virtual or electronic based course meetings and assignments, self-directed or parent/guardian-assisted learning opportunities, and other educational efforts available to staff and students that can be relied upon for grade or credit in order to satisfy the minimum aggregate number of hours or determination of proficiency for the requesting student. Students determined to be proficient in one or more courses of the district shall be incorporated in the School District's calculation of ANB, with such ANB fraction to be converted to an hourly equivalent based on the hours of instruction ordinarily provided for the content over which the student has demonstrated proficiency.

I, _____, Parent or Guardian of, _____ a student enrolled at _____ School District, requests my student receive educational services and instruction at an offsite location and/or for the duration of the declared public health emergency in a manner consistent with the methods identified by the School District.

I understand my student is expected to complete all assigned work and return it to the teacher in order to receive credit toward a grade to be considered for promotion or credit and in accordance with Policy 1902, if applicable. I further understand that failure to complete work assigned may result in a determination that my student will be retained or otherwise not earn credit.

Parent

Date

Legal Reference: Section 20-1-101, MCA – Definitions
Section 20-1-301, MCA – School Fiscal Year
Section 20-9-311, MCA – Calculation of Average Number Belonging
Section 20-7-118, MCA - Offsite Provision of Educational Services
Section 20-7-1601, MCA – Transformational Learning –Legislative Intent
ARM 10.55.906(4)) – High School Credit

Policy History:

Adopted on: 6/8/2020

Reviewed on:

Revised on:

Terminated on: